



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING




JENNIFER M. GRANHOLM  
GOVERNOR

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

**MEMORANDUM**

**TO:** State Board of Education

**FROM:** Michael P. Flanagan, Chairman 

**DATE:** October 2, 2006

**SUBJECT:** Approval of Criteria for Allocation of Title I School Improvement Funds for 2006-07

The Michigan Department of Education currently has \$15,268,852 in 2005-06 Title I School Improvement funds and \$23,540,679 in 2006-07 Title I School Improvement funds available to provide support to Title I schools that have the greatest need for assistance in improving student achievement.

Department staff is proposing to make the 2005-06 funds and a portion of the 2006-07 funds available based on the following criteria:

Title I schools identified for improvement in Phases 3, 4, 5, 6, or 7 would receive a grant between \$5,000 and \$45,000 based on the school's reason for not making Adequate Yearly Progress (AYP) in 2005 and 2006, and the school's most recent enrollment data collected in the School Code Master (SCM).

- Schools not making AYP due to proficiency in 2005 and/or 2006 with an enrollment greater than 1,000 will receive a grant of \$45,000.
- Schools not making AYP due to proficiency in 2005 and/or 2006 with an enrollment between 500 and 1,000 will receive a grant of \$40,000.
- Schools not making AYP due to proficiency in 2005 and/or 2006 with an enrollment less than 500 will receive a grant of \$30,000.
- Schools not making AYP due only to participation, graduation, and/or attendance in 2005 and/or 2006 will receive a grant of \$5,000.

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The grants would be used to support professional development in the area where the school is not making AYP, as well as the development and implementation of school improvement, corrective action, or restructuring plans as applicable to the phase of each school.

A total of approximately \$3,245,000 would be needed to fund grants to all eligible schools based on these criteria. The balance of 2005-06 and 2006-07 funds would be granted through separate regional assistance grant criteria to support high priority schools and build statewide capacity. The grants would be used to support external technical assistance, such as coaches, monitors, targeted and comprehensive audits, and site-based facilitators as recommended by the Office of School Improvement for each school in a phase of improvement.

It is recommended that the State Board of Education approve the criteria for allocation of Title I School Improvement funds for 2006-07 as described in the Superintendent's memorandum dated October 2, 2006.

**MICHIGAN  
STATE BOARD OF EDUCATION**

**Criteria for Allocation of Title I School Improvement Funds for 2006-07**

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students." In addition, the State Board has adopted the following five Strategic Initiatives to implement the goal:

Ensuring Excellent Educators  
Elevating Educational Leadership  
Embracing the Information Age

Ensuring Early Childhood Literacy  
Integrating Communities and Schools

To the extent possible, all grant criteria and grant awards will include priority consideration of the Strategic Goal and the Strategic Initiatives.

**BACKGROUND/PURPOSE OF GRANT**

Competitive ☐ Formula ☐ New ☒ Continuation *(check all that apply)*

The purpose of Title I School Improvement grants is to provide support to Title I schools with the greatest need to improve student achievement. The funds are used to provide technical assistance and professional development to enable these schools to improve student achievement by implementing a school improvement, corrective action or restructuring plan, as required by the particular phase of each school. Criteria were last approved by the State Board of Education on August 9, 2005.

**LEGISLATION**

**SEC. 1003. SCHOOL IMPROVEMENT.**

(a) STATE RESERVATIONS- Each State shall reserve 2 percent of the amount the State receives under subpart 2 of part A for fiscal years 2002 and 2003, and 4 percent of the amount received under such subpart for fiscal years 2004 through 2007, to carry out subsection (b) and to carry out the State's responsibilities under sections 1116 and 1117, including carrying out the State educational agency's statewide system of technical assistance and support for local educational agencies.

(b) USES- Of the amount reserved under subsection (a) for any fiscal year, the State educational agency —

(1) shall allocate not less than 95 percent of that amount directly to local educational agencies for schools identified for school improvement, corrective action, and restructuring, for activities under section 1116(b); or

(2) may, with the approval of the local educational agency, directly provide for these activities or arrange for their provision through other entities such as school support teams or educational service agencies.

(c) PRIORITY- The State educational agency, in allocating funds to local educational agencies under this section, shall give priority to local educational agencies that —

(1) serve the lowest-achieving schools;

- (2) demonstrate the greatest need for such funds; and
- (3) demonstrate the strongest commitment to ensuring that such funds are used to enable the lowest-achieving schools to meet the progress goals in school improvement plans under section 1116 (b)(3)(A)(v).

### **RATIONALE FOR CRITERIA**

The Title I School Improvement grants are focused specifically on the purpose stated in the Board's Strategic Goal of "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students." While the funds must be used to support improvement in high priority schools, the improvement strategies implemented in these schools may provide models for districts to use in schools throughout the state.

### **CRITERIA**

X Defined in Legislation    Defined in Department's Grant    X Proposed by Staff

- Title I schools identified for improvement in Phases 3, 4, 5, 6, or 7 will receive a grant between \$5,000 and \$45,000 based on the schools reason for not making Adequate Yearly Progress (AYP) in 2005 and 2006, and the school's most recent enrollment data collected in the School Code Master (SCM). These grants are intended to support allowable activities to attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students.
- Schools not making AYP due to proficiency in 2005 and/or 2006 with an enrollment greater than 1,000 will receive a grant of \$45,000.
- Schools not making AYP due to proficiency in 2005 and/or 2006 with an enrollment between 500 and 1,000 will receive a grant of \$40,000.
- Schools not making AYP due to proficiency in 2005 and/or 2006 with an enrollment less than 500 will receive a grant of \$30,000.
- Schools not making AYP due only to participation, graduation, and/or attendance in 2005 and/or 2006 will receive a grant of \$5,000.

### **ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT**

Eligible applicants are Local Educational Agencies (LEAs) with Title I schools that meet the above criteria. The target population is students enrolled in Title I schools that are identified for a phase of improvement.

### **TOTAL FUNDS AVAILABLE**

\$38,809,531

### **OFFICE ADMINISTERING GRANT/PROGRAM CONTACT**

Office of School Improvement, Michael Radke